



# FAMILY PARTNERSHIP MODEL: FACILITATOR TRAINING WORKSHOP

**This course is for professionals who have completed the FPM foundation training who are wanting to become facilitators of the FPM foundation course and develop the skills, qualities and deeper understanding of effective implementation of FPM into practice. Participants will:**

- Develop their understanding of the theoretical knowledge and principles of the FPM model
- Gain an overview of the structure, content, method and skills used in facilitating the current 5 days FPM foundation training.
- Develop reflective practice skills for observing FPM in practice.
- Undertake facilitation practice skills session to enhance their skills and knowledge of FPM facilitation.

## **COURSE OUTCOME:**

Participants will be able to train others to use the FPM in partnership with parents/clients in their communities. They will receive the FPM Reflective Practice Handbook, the current FPM facilitation guide and feedback as to the recommendation for continuing learning and competence in FPM in practice.

**Open to:** Family Partnership Model (FPM) Facilitators

**Date:** 20<sup>th</sup> – 22<sup>nd</sup> & 27<sup>th</sup> – 29<sup>th</sup> October 2025

**Time:** 8.45am – 4.15pm

**Location:** Karitane & STARTTS Group Room, Carramar NSW 2163

**Facilitators:** Karen Willcocks, Tatiana Savvides & Kylie Hodge

**Fee for training:** \$1,100 pp

**Spaces Available:** 12

**Register Today:** Submit EOI & FPM Foundation Course Certificate to:  
[KRTNE-ConferenceCentre@health.nsw.gov.au](mailto:KRTNE-ConferenceCentre@health.nsw.gov.au)

**Please Note:** All meals are provided and each participant will receive, a copy of the Reflective Practice Handbook, the 5 Day Foundation Facilitator guide and 50% reduction in fees for FPM 4 day facilitator training when it becomes available in 2026.

## Expression of Interest Family Partnership Model Facilitator Training 2024

### **Essential**

Have completed the Family Partnership Model Foundation training (provide certificate)

Demonstrates the interest, capacity, knowledge, skills and qualities to effectively work in the Family Partnership Model.

Is endorsed by a clinical supervisor or lead the applicant works closely with.

### **Desirable:**

Experience and/or training in group facilitation skills.

### **Applicant**

Name: \_\_\_\_\_ Work Role & Location: \_\_\_\_\_

Email: \_\_\_\_\_ Mobile: \_\_\_\_\_

Address to send the Reflective Practice Handbook to: \_\_\_\_\_

Date of completion of FPM foundation course: .

**Please attach a copy of your Family Partnership Facilitation training certificate.**

Describe why you are a good fit for FPM facilitator role: (100- 200 words)

**Clinical Supervisor:** Endorsing the applicant in support of becoming a Family Partnership Model Foundation training facilitator.

Name: \_\_\_\_\_

Date of FPM facilitator training completed: \_\_\_\_\_

Working relationship to the applicant: \_\_\_\_\_

Recommendations for this applicant to be trained as a FPM facilitator;

Please complete the following **Bromley Children Project - Interpersonal and communication skills rating scale** in reference to the nominated applicant for facilitator training. See next page.

## BROMLEY CHILDREN PROJECT - INTERPERSONAL AND COMMUNICATION SKILLS RATING SCALE

Excellent interpersonal and communication skills are essential for the role of FPM Facilitator. Reflect on your observations and experience of working with the nominated applicant. Rate how effectively you believe the applicant demonstrates the following attributes.

Please highlight one number for each item.

Applicants Name					
	Very little evidence				Considerable evidence
Warmth	1	2	3	4	5
Listening skills	1	2	3	4	5
Humility	1	2	3	4	5
Appropriate confidence	1	2	3	4	5
Positive, open body language	1	2	3	4	5
Eye contact	1	2	3	4	5
Assertiveness	1	2	3	4	5
Enthusiasm	1	2	3	4	5
Genuineness	1	2	3	4	5
Non-judgemental	1	2	3	4	5
Non-threatening	1	2	3	4	5
Sense of humour	1	2	3	4	5
Appropriate sensitivity	1	2	3	4	5



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